Values

We reviewed the Learning Objectives for SUSTAIN:

- Integrated Learning through Trans-disciplinary Learning Environments
- Social and Personal responsibility through community engaged projects
- Knowledge of cultures and the physical world though themes of sustainability
- Practical skills with emphasis on systems thinking

Also some of our working principles were reviewed:

- Honor the Whole
- Relationship is the medium for unprecedented results.
- We need to think in terms of systems (primacy of the whole and avoid reductionist)
- We are all co-learners - we ask students to spend 90% of their time outside their comfort zone while we spend 90% of the time within our comfort zone, we want to challenge this.

Integration

We wanted to focus on integrating the courses and discussed various ways to do this.

- Punctuated project/community meeting over the arch of the 6-months
- Questions for each week
- Really thinking outside the box in integration, perhaps across quarters?
- Can we send our syllabi around to each other?
- Can students write the syllabus?
- Try to include Quests - individually chosen learning activities

Process:

By Thanksgiving: we want the model of a week, the model of a month, the model of the quarter and the model of the 6-months. We want to know the methods or timing of collaborating by Thanksgiving Break so we all can develop our class over Winter Break.

Timing for this is as follows:

- Next week bring our syllabi or post them on Polylearn and we will become familiar with each other's courses
- The following week really talk about integration or extrapolation across courses and projects
- We want to remember to be patient with ourselves

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*Margaret had Lunch with the President today.*